San Diego Quick Assessment of Reading Ability

Grade level K-11 Word Recognition Individual testing 10 minutes

- WHAT → This test measures the recognition of words out of context. Generally, proficient readers read as accurately both in and out of context. This test consists of 13 graded word lists from preprimer to eleventh grade. The words within each list are of about equal difficulty.
- WHY→ Weak readers overrely on context and recognize words in context more easily than out of context.
- HOW → Begin with a list two or three sets below the student's grade level and continue until the student makes three or more errors in a list. Present the Student Material word list to the student. Use a paper to cover word lists not being read. Mark errors on the Record form by crossing out each missed word. Mispronunciations can be written down next to the word.

When the teacher says "next", the student should move the paper down and read the next word. Encourage the student to read words that he or she does not know so that you can identify the techniques used for word identification. Wait no longer than five seconds before moving on to the next word.

 WHAT IT MEANS → Each list completed by the student can be scored as shown below.

Errors/List	Reading Level
1 error	Independent Level
2 errors	Instructional Level
3 errors	Frustration Level

Student Reading Level = The student's reading level is the last grade-level word list in which the student reads eight or more words correctly.

San Diego Quick Assessment – Record Form

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Name	Grade	Date	
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Directions: Begin with a list that is at least two or three sets below the student's grade level. Have the student read each word aloud on that list. Continue until the student makes three or more errors in a list.

Reading Levels: One error- independent level; two errors- instructional level; three errors- frustration level. When testing is completed, record the highest level in each of these categories in the spaces below.

INDEPENDENT ______ INSTRUCTIONAL ______ FRUSTRATION _____

Preprimer	Primer	Grade 1	Grade 2	Grade 3
see	you	road	our	city
play	come	live	please	middle
me	not	thank	myself	moment
at	with	when	town	frightened
run	jump	bigger	early	exclaimed
go	help	how	send	several
and	is	always	wide	lonely
look	work	night	believe	drew
can	are	spring	quietly	since
here	this	today	carefully	straight

Grade 4	Grade 5	Grade 6	Grade 7
decided	scanty	bridge	amber
served	business	commercial	dominion
amazed	develop	abolish	sundry
silent	considered	trucker	capillary
wrecked	discussed	apparatus	impetuous
improved	behaved	elementary	blight
certainly	splendid	comment	wrest
entered	acquainted	necessity	enumerate
realized	escaped	gallery	daunted
interrupted	grim	relativity	condescend

Grade 8	Grade 9	Grade 10	Grade 11
capacious	conscientious	zany	galore
limitation	isolation	jerkin	rotunda
pretext	molecule	nausea	capitalism
intrigue	ritual	gratuitous	prevaricate
delusion	momentous	linear	visible
immaculate	vulnerable	inept	exonerate
ascent	kinship	legality	superannuate
acrid	conservatism	aspen	luxuriate
binocular	jaunty	amnesty	piebald
embankment	inventive	barometer	crunch

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San Diego Quick Assessment – Student Material

see	you	road	our	city
play	come	live	please	middle
me	not	thank	myself	moment
at	with	when	town	frightened
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go	help	how	send	several
and	is	always	wide	lonely
look	work	night	believe	drew
can	are	spring	quietly	since
here	this	today	carefully	straight

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entered	acquainted	necessity	enumerate
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San Diego Quick Assessment – Student Material

capacious
limitation
pretext
intrigue
delusion
immaculate
ascent
acrid
binocular
embankment

conscientious isolation molecule ritual momentous vulnerable kinship conservation jaunty inventive zany jerkin nausea gratuitous linear inept legality aspen amnesty barometer

galore rotunda capitalism prevaricate visible exonerate superannuate luxuriate piebald crunch