

# Personal Studies for New Christians Teacher Certification

## Contents

### Section Three

#### *Samples of Worksheets and Forms*

1. Achievement Record
2. Bible Reading Notesheet
3. Character Qualities Class Checklist
4. Choose Your Next Lesson
5. Congratulations Slip
6. Daily Checklist for Teachers — Instructions and sample
7. Daily Goals Sheet
8. Personal Goal
9. Scripture Memorization Class Final Test Form
10. Scripture Memorization Class Worksheet
11. Sermon Note Sheet
12. Student Information Sheet
13. Student Record Sheet — Instructions and sample

Note:

Samples of the following items are included in Section Two, of your PSNC Teacher Certification Materials. They are part of the article entitled, “Resources and Forms for the Student Learning Contracts.” Items in that article are:

2-3A Personal Self Evaluation Worksheet

2-3B Student Learning Contract Worksheet

2-3C Student Learning Contract

2-3D Student Certificate of Completion or the PSNC Units



# Bible Reading Note Sheet

Scripture \_\_\_\_\_

Student Name \_\_\_\_\_

Date \_\_\_\_\_

**1. Outline of the scripture**  
(Title, main points)

**2. Things I like—ideas that help me.**  
Ideas which are new to me:

**3. My questions.** (Include things that you don't understand or disagree with the scripture.)

**4. Things I want to study more.**

**5. Personal Application ideas.**

1. **Outline of the scripture** *continued*

2. **Things I like—ideas that help me.**

Ideas which are new to me:

3. **My questions.** (Include things that you don't understand or disagree with the speaker.)

4. **Things I want to study more.**

5. **Personal Application ideas.**

# Character Qualities Class Checklist

Have your teacher sign this sheet after you complete each activity for each character quality.

Name \_\_\_\_\_

## Character Quality \_\_\_\_\_

Date Activity Completed	Teacher's Initial
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
_____	_____
_____	_____

## Character Quality \_\_\_\_\_

Date Activity Completed	Teacher's Initial
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
_____	_____
_____	_____

## Character Quality \_\_\_\_\_

Date Activity Completed	Teacher's Initial
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
_____	_____
_____	_____

## Character Quality \_\_\_\_\_

Date Activity Completed	Teacher's Initial
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
_____	_____
_____	_____

## **Choose Your Next Lesson**

At this point in your studies, you have the opportunity to choose which lesson you would like to study next. Below is a brief description of the lessons which you can choose from. Choose a lesson that you have not done yet.

### **Lesson 102 “A New Look at Life”**

In this lesson you will take a look at the new life God offers to everyone. What plans does God have for my life? How do I know if God is happy with my life? How do I see God fitting into my life in the near future?

### **Lesson 108 “Who is God?”**

The main purpose of this lesson is to give you some basic facts about God. Who is Jesus? Who is the Holy Spirit? Who is God the Father? What does God do today? At the end of this lesson you will have the opportunity to take a look at your thoughts and feelings about God.

### **Project 309 “Sometimes I Feel Like Leaving”**

Does the title of this lesson describe the way you feel about being here? Then maybe this lesson is for you. In this lesson you will take a look at what you think about this place. How much have you been tempted to leave this place? What are your reasons for feeling like this? Are family problems back home making it hard for you to stay here? You will also take a look at how much you feel “at home” here. Do you feel accepted here? We hope this lesson will help you be successful in finding out what God wants you to do in the next few days.

Dear \_\_\_\_\_

CONGRATULATIONS! You have made another achievement! We are very proud of you for finishing the following Personal Studies for New Christians lessons and achieving these scores. Be sure to share this with your family. Again, keep up the progress!

Title	Score
_____	_____
_____	_____
_____	_____

Sincerely in Christ, \_\_\_\_\_

Date \_\_\_\_\_

Dear \_\_\_\_\_

CONGRATULATIONS! You have made another achievement! We are very proud of you for finishing the following Personal Studies for New Christians lessons and achieving these scores. Be sure to share this with your family. Again, keep up the progress!

Title	Score
_____	_____
_____	_____
_____	_____

Sincerely in Christ, \_\_\_\_\_

Date \_\_\_\_\_



## **Instructions for Using the Daily Checklist for Teachers**

The purpose of this Daily Checklist for Teachers is to help you keep track of where each student is in his/her Personal Studies for New Christians class work. You will fill out and use a new DCT each day you have the PSNC classes. Put your DCT's on a clip board. This makes it easy for using in the class session.

Before class starts, fill out the DCT for today's class. Put down the name of each student in the left column. Then in the other column, write down what he/she is working on in each area.

Try to make your notes as specific as possible if you simply put down Romans 12:11 in the scripture memory column, then you don't know from one day to the next what they are doing with that verse. If they are doing the worksheet, then put a "w" after the verse. If they are going to take an oral test or a written test then note that on your checklist.

Before class starts you also need to make out the DCT for tomorrow's PSNC class session. Simply put down the names of each student in the left column and then put this checklist underneath today's DCT.

At the beginning of class look at today's checklist to see who needs to take final tests in a lesson, verse, or character quality. Give them their tests. When they have completed it, cross this off on your checklist. If they have not already started their next activity, give it to them now. Write this on your DCT and on their Student Record Sheet in your files.

During the class session you will be talking to the students about their class work. Check off on your DCT after you have discussed a particular class work activity with a student. For example, after you have discussed a student's Daily Summary of the book he/she is reading, check off that box on your DCT so you and the other teachers will know this.

This checklist can help you know which students need your attention. Let's say that today's class time is half gone and you see by looking at the DCT that no one has talked to Terri. You can take time to talk with Terri even though she has not put her flag up. Instead of saying, "Terri, what are you working on today?" you can look at your DCT and see where she is on her different PSNC. You can ask her, "How are you doing on Romans 12:11 and Lesson 108?"

As the students complete a lesson, verse, character quality, or book during the class period you can make a not of this on your checklist. If they finish a lesson and want to take the final test tomorrow, then flip over to tomorrow's DCT and make a note of what test they will be taking. So all throughout today's class you will also be making notes on tomorrow's DCT.

It might be easiest for you to fill out tomorrow's DCT as soon as possible after class is done. This way your memory is still fresh of what happened in class today.

The DCT is very helpful if you have more than one teacher in the classroom. There should be only one checklist for all the teachers to use. (This assumes that your student body is small enough to fit on one DCT.) The DCT helps you know which students the other teachers have been working with.

The DCT also is very helpful in getting all the students involved in their class work as soon as class starts. If a student doesn't know where to start, you can simply look at your DCT and tell him/her where to begin. This is a real help if you were not teaching during the last class session or if you are called at the last minute to be substitute teacher.

The sample DCT in this notebook is designed for a capacity of 11 students. The TCNC also has a 20 student capacity checklist printed on 8 1/2 x 14 paper. You can order either size checklist from the TCNC office

## Daily Checklist for Teachers - 11 Students

Name	Lesson	Scripture Memory	Personal Reading	Character Qualities	Other
Teresa	106 page 8	Hebrews 13:17 Final Test	Christy	Obedience Activity #4	
Mona	101 FT	Phil. 4:13 Worksheet			
Angela	102 FT	Phil. 4:13 Worksheet	Start Bible Reading Class		
Maria	108 FT	Eph. 5:25,28 Worksheet	A. Kimmel Book	Truthfulness Activity 2	
Jan	New Starting 101				
Sally	New Starting 101				

Day & Date Tues. 8/21 Teachers Karen M. Jeri B.

Name \_\_\_\_\_

Week of \_\_\_\_\_

# My Daily Study Goals for This Week

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Individual Lessons						
Scripture Memory Class						
Personal Reading Class						
Character Qualities Class						
Bible Reading						
Optional						
Goals approved by Teacher						
Goals completed						



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5. Here's what happened when I tried to complete my goal.

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6. Here's what I learned from this experience.

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Name \_\_\_\_\_

Date \_\_\_\_\_

Grade for Scripture \_\_\_\_\_

Grade for work on goal \_\_\_\_\_

# Scripture Memorization Final Test

1. Scripture \_\_\_\_\_

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2. God's truth. Here's what I feel God wants me to learn from this verse.

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3. Goal or goals you have completed.

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4. Answer the questions that apply to your goal.

A. What did you do?

C. Who was involved?

B. When did you do it?

D. How did they react?

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Scripture Memorization Class  
Final Test, page 2

5. What problems did you have in trying to complete your goals?

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6. a. What did you learn from this verse?  
b. What did you learn while you worked at completing your goal?

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7. Write a prayer to God. Thank Him for helping you with this.

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# Scripture Memorization Class Worksheet

Name \_\_\_\_\_

Date Started \_\_\_\_\_

1. Scripture \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What this verse means to me. (Here is what I feel God wants me to learn from this verse.)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Here are three goals showing how I can apply this verse to my life in the next few days.

A. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. My prayer to God about this verse.

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<b>STOP:</b> For Teacher's Signature _____
Oral Test: Teacher's Signature _____ Date _____
Written Test: Date _____

# Sermon Note Sheet

Speaker \_\_\_\_\_

Student Name \_\_\_\_\_

Place \_\_\_\_\_

Date \_\_\_\_\_

- 1. Outline of the sermon**  
(Title, main points, scriptures used, etc.)

- 2. Things I like—ideas that help me.**  
Ideas which are new to me:

- 3. My questions.** (Include things that I disagree with the speaker.)

- 4. Things I want to study more.**

- 5. Personal Application ideas.**

**1. Sermon Notes Continued**

**2. Things I like—ideas that help me.**  
Ideas which are new to me:

**3. My questions.** (Include things that I disagree with the speaker.)

**4. Things I want to study more.**

**5. Personal Application ideas.**

# Student Information Sheet

1. Name \_\_\_\_\_
2. Today's date \_\_\_\_\_ Date entered program \_\_\_\_\_
3. Your age \_\_\_\_\_
4. The last grade you completed in school. \_\_\_\_\_
5. The last year you were in school \_\_\_\_\_
6. Your home address  
Street \_\_\_\_\_ Apartment No. \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_
7. Check the one that fits you.  
I am:        \_\_\_\_\_ single  
              \_\_\_\_\_ married  
              \_\_\_\_\_ divorced  
              \_\_\_\_\_ separated  
              \_\_\_\_\_ common law marriage
8. How many children do you have? \_\_\_\_\_

## For Teacher's Use Only

R. Level \_\_\_\_\_  
Date left \_\_\_\_\_ Graduated to: \_\_\_\_\_  
Reason for leaving \_\_\_\_\_  
\_\_\_\_\_  
L-C prob. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



