

Global Teen Challenge Leadership Training Institute

(3-Month Intensive – Proposal)

Mission Statement:

The mission of a GTC LTI is to facilitate the development of current and potential TC staff by providing training opportunities to advance their spiritual and leadership growth process.

Purpose Statement:

The Purpose of GTC LTI is to support the local TC centers, around the world in the training and development of their TC staff both in their relationship to God and their ministry to people.

Objectives:

- To give students an overview of the core values, fundamentals, scope, effectiveness, methods and spirit of Teen Challenge ministry.
- To give students training on practical skills they will need to work effectively in a TC center.
- To give students resource materials such as books, class notes, manuals, forms, guidelines, etc for each module.
- To expose students to experienced teachers who not only teach Teen Challenge principles but who communicate the need for love, compassion, discipline, passion, excellence, integrity and vision in a TC ministry.
- To promote fellowship and the development of relationships among students, teachers and staff in order to enrich the learning experience
- To give the students opportunities to put into practice what they have learned by participating in activities and ministries within a local TC center.

Structure:

GTC LTI allows for a variety of delivery models that are presented in various time periods depending on the need. The follow proposal is based on a 3 - month (13 weeks) intensive model.

Three month Intensive LTI model (Proposal):

A typical teaching schedule could be 5 days (M-F) a week, 5 hours per day. During each week one or two different modules would be presented using in-house or guest teachers. (The local GTC LTI would determine the specific class schedule based on their stated needs and objectives.)

A typical 24-hour time breakdown of a student (M-F)

- 8 – Sleep
- 2 – Devotion, prayer and chapel times
- 5 – Class Time
- 2 – Study Time (Living Free group once a week)**
- 3 – Ministry and Work involvement (practical ministry)*
- 4 – Meals, Personal Time

A typical LTI hour (60-minutes) could be represented by 50-minutes of classroom teaching and a 10-minute break. (For example a typical 2-hour class time would include 50-minutes of class teaching with a 20-minute break then an additional 50 minutes of class teaching time.)

A typical monthly module schedule - Monday - Friday

Week 1

Day 1		
Morning	Orientation of the school requirements	(3 hrs)
Afternoon	Basic teaching on "How to Study"	(2 hrs)
Days 2 - 5		
Morning	Teen Challenge Core Values	(12 hrs)
Afternoon	The Dynamics of Relationships	(08 hrs)

Week 2/Days 1-5

Morning	Teen Challenge Orientation	(15 hrs)
Afternoon	How to Study the Bible (Basic Hermeneutics)	(10 hrs)

Week 3/Days 1-5

Morning	Study on the Holy Spirit/Gifts of the Holy Spirit	(15 hrs)
Afternoon	Living Free Seminar**	(10 hrs)

Week 4/Days 1-5

Morning	Evangelism/outreach/Prison Ministry	(15 hrs)
Afternoon	Prayer and Spiritual Warfare	(10 hrs)

Week 5/Days 1-5

Morning	The Principles and Practice of Teaching	(15 hrs)
Afternoon	How to do Group Studies	(10 hrs)

Week 6/Days 1-5

Morning	Basic Counseling	(15 hrs)
Afternoon	How to do Personal Studies	(10 hrs)

Week 7

Days 1		
Mornings	Basic Teaching on Addiction	(3 hrs)
Afternoon	Midterm Exam for weeks 1-6	(2 hrs)
Days 2-5		
Morning	A Study of God	(12 hrs)
Afternoon	Knowing the Will of God	(08 hrs)

Week 8/Days 1-5

Morning	Basic Communication Skills	(15 hrs)
Afternoon	How to Communicate the Bible	(10 hrs)

Week 9/Days 1-5

Morning	The Discipleship/Mentor Process	(15 hrs)
Afternoon	How to Discipline	(10 hrs)

Week 10/Days 1-5

Morning	Basic Leadership and Administration	(15 hrs)
Afternoon	Time Management	(10 hrs)

Week 11/Days 1-5

Morning	Biblical Ethics	(15 hrs)
Afternoon	How to Manage Money	(10 hrs)

Week 12/Days 1-5

Morning	Marriage and the Family	(15 hrs)
Afternoon	Dealing with Teen Challenge Families	(10 hrs)

Week 13

Days 1-2

Morning	Where do you go from here?	(06 hrs)
Afternoon	Summary of the Course of Study	(04 hrs)

Days 3

Morning	End of Term Exam	(02 hrs)
Afternoon	Free time	

Day 4

Preparation for Graduation

Day 5

Graduation

* Areas of practical ministry involvement could be related to the following: intake of a student, leading a student to Christ, how to share a testimony, counseling a student, disciplining a student etc.

**After the "Living Free" module is finished small groups would need to be established until the end of the 3 months (9 weeks) to complete the overall objectives of the "Living Free" module.

A typical school would also include out of class assignments and practical ministry opportunities:

- Areas of hands-on-experience schedule and with who, such as developing a TC program schedule, work schedule, intake procedures, disciplining someone etc.
- Practical ministry experiences such a giving their testimony, doing a devotional in chapel, counseling someone, evangelism. etc.
- Several books could be assigned for them to read and give reports on such as the Cross and the Switchblade, Purpose Driven Life, TC Core Values, Lead Like Jesus and others (if available) that might relate to the modules being offered.

- Short essays could be required for specific topics. (For example: They could do an essay on the drug situation in their country or how the local church could develop an outreach program to the drug addicts in their community.)
- Bible Reading and Scriptures memorization should be required.
- Basic Computer training - (training on how to use www.iTeenChallenge.org)

A typical school would need to address the following administration needs:

- Administrative personnel - Who will direct the LTI and who will assist them? Will there be a need for mentors? What about Job Descriptions related to the various positions in the LTI (see samples)?
- What kind of office space and equipment will be needed?
- Mission Statement, purpose statement and some basic objectives.
- The student application process. Who will be allowed in the LTI?
- Who will process student records and grades?
- Schedules - Daily, Class, Teacher, ministry, weekends, etc.
- Cost per student - room/board and tuition (studies, books, paper etc)
- How will the students be housed and fed?
- Where will the students have classes? Where will they study? What about a library? What kind of teaching equipment will be needed?
- An individual module exam would be given during the last hour of each class week, on Fridays during the last morning hour and the last afternoon hour.
- Also exams need to be written based on the materials taught for each module and also at the midterm (7th week) and at the end-term (13th week).
- A weekly student "Feed-Back" sheet could be developed for the students to share what he is learning and receiving from their LTI experience.
- Percentage grades could be given for each module based on the grade on a student's module exam and then a final percentage grade could be given for the whole course of study based on the module exams, Midterm and End-Term exams also including the student's group and personal work outside of class assignments, responsibilities and activities (small group involvement, practical work involvement, reading reports, memorization of scripture etc).
- A graduation certificate should be issued at the end of the course work if the student passes (70%) all of their required work.
- An evaluation form should be given to give an honest evaluation of a student's 3 months at the LTI. This evaluation form should include an evaluation of the modules, teachers, administration, facilities, organization, schedules, practical ministry opportunities etc. It should evaluate all aspects of a student's LTI experience.

Global Teen Challenge potential guest Teachers and the topics they could teach.

Gregg/ Linda Fischer

**Teen Challenge C Core Values
Teen Challenge Orientation
Principles and Practices of Teaching
Group Studies
Basic Counseling
Personal Studies
Living Free Seminar
Basic Communication Skills
How to Discipline/Mentor Process
Dealing with Teen Challenge Families**

Daryel Erickson

**Principles and Practices of Teaching
Basic Counseling
How to Study the Bible
Study on the Holy Spirit/Gifts of the Spirit
Basic Communication Skills
How to Communicate the Bible
The Discipleship/Mentor Process
Basic Leadership and Administration
Time Management
Biblical Ethics
How to Manage Money
Marriage and the Family**

David/Patty Batty

**The Dynamics of Relationships
Teen Challenge Core Values
Teen Challenge Orientation
Basic Leadership and Administration
Living Free Seminar
Time Management
Addiction Basics
Biblical Ethics
How to Manage Money
Dealing with Teen Challenge Families**

Norbert Schenhals

**Teen Challenge Core Values
Teen Challenge Orientation**

**The Holy Spirit/Gifts of the Spirit
Living Free Seminar
Basic Leadership and Administration
Time Management
The Discipleship/Mentor Process
How to Discipline**

Duane Henders

**Teen Challenge Core Values
Teen Challenge Orientation
Living Free Seminar
Basic Leadership and Administration
Time Management
How to Discipline
Evangelism/Outreach/Prison Ministry**

Jerry Nance

**Teen Challenge Core Values
Teen Challenge Orientation
Basic Leadership and Administration**