# **How can I train new Christians?**

## By Dave Batty

## Participant Notesheet

### 1. Teen Challenge Staff Training

Track: T5 The Teen Challenge Program

Topic: 505 Personal Studies for New Christians

506 Group Studies for New Christians

Course Number: 505.12 How can I train new Christians?

506.02 How can I train new Christians?

Author: Dave Batty

Level: 1

## 2. Course Description:

This course is the second session to both the *Personal Studies Teacher Training* and the *Group Studies Teacher Training*. It can also be useful for the basic training of all staff working in the Teen Challenge ministry no matter what their responsibilities. It addresses the basic issues that need to be considered when teaching new Christians and the unique challenges you will face compared to those who are not new Christians.

### 3. Suggested teaching schedule: 1 hour

#### 4. Materials available:

Participant Notesheet

Participant Notesheet/ Teacher's Notes—Answer key

**PowerPoint Presentation** 

Audio mp3

Video (coming soon)

(For more information on the latest resources available for this course, check the website: iTeenChallenge.org)

#### 5. How this course can be used:

This course is for training current and potential leaders for Teen Challenge ministry. It can be used in a variety of settings:

- 1. As an individual self study course: You can read through the materials available and listen to the audio or watch the video. We encourage you to take notes on how you can relate this to your own situation.
- 2. Play the audio/video tape of this session for your training. Provide each one attending a copy of the Participant Notesheet. We encourage you to use the PowerPoint presentation

Track T5: The Teen Challenge Program

Course T505.12 & T506.02

Participant notesheet

Topic: T505 Personal Studies Teacher Training & T506 GSNC Training

Teen Challenge Training Resource

www.iTeenChallenge.org

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- as you listen to the tape. If you use this option, it would be best to follow with a discussion of how you can begin applying these principles in your own setting.
- 3. Use these resources to plan your own teaching of this course in your local ministry setting. We encourage you to provide each one with a copy of the Participant Notesheet or create your own notesheet.

#### Background reading:

- 7. **Translation of this course**: Please check the website iTeenChallenge.org to see if this course is already available in your language. We are very interested in offering this course in other languages. If you translate this course, please send a copy to Global Teen Challenge at gtc@globaltc.org
- 8. Video or audio of this course: Please check the website iTeenChallenge.org to see if a video or audio version of this course is already available in your language. We are very interested in offering this course in other languages. If you teach this course, please make a video or audio recording of the training and send a copy to Global Teen Challenge at gtc@globaltc.org or mail it to the address listed below.
- 9. Request for evaluations and feedback: Global Teen Challenge is seeking to improve the training resources it provides. Your evaluation and feedback would be most helpful to the on-going development of this course and other training resources. You can email your comments directly to gtc@globaltc.org or go to the website: iTeenChallenge.org and click on the *Contact Us* button.

Global Teen Challenge is also looking to expand the training resources for equipping leaders in Teen Challenge centers around the world. If there are other topics you would like to study, please send your ideas to the address below. If you have training materials that you would like to recommend, please send those ideas as well.

#### 10. Contact information

Global Teen Challenge PO Box 511 Columbus, GA 31902 USA

Phone: 1-706-576-6555 Email: gtc@globaltc.org

Websites: Teen Challenge Training resources: www.iTeenChallenge.org

Global Teen Challenge: www.Globaltc.org

## **How Can I Train New Christians?**

By Dave Batty

What is the difference between training new Christians (or potential Christians), vs. those who have been a Christian for several years?

1.	. Follow example of Jesus to speak to people at their level					
	A.	Connect with their				
	В.	Their				
	C.	Their				
2.	What is the background of your students?					
	A.	Their bac How healthy or dysfunctional was it?	:kground			
		riow ficultity of dystatictional was it:				
	В.	Any bac	kground?			
	C.	What is the quality of theirReading level?		_ background?		
	D.	Effects of drug use on their				
		Source of Brain Scans: www. AmenClir	iics.com			
3.	Teach l	like the Holy Spirit				
	A.	One who comes along side to	us into	o the truth		
	В.	B. Not like a military general—makes all the decisions for those under his command		e under his command		
4.	Our Mi	ission				
	A.	A. The mission of Teen Challenge is to evangelize and disciple persons with life-controlling problems and initiate the discipleship process to the point where the student can function as a Christian in society, applying spiritually motivated biblica				

principles in relationships in the family, church, chosen vocation, and community.

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	В.	Teen C	hallenge endeavors to help people become
		1)	mentally sound
		-	emotionally balanced
			socially adjusted
			physically well
		5)	spiritually alive
5.	Balanc	ed train	ing for New Christians
			like
	В.	Overco	oming
	C.	Christia	anministry
6.	•		
		Is it bas	sed on the Bible?
		\\/ba+ a	Matthew 7:24-27
			re the two approaches identified here?
		2.	
A Biblical approach to teaching			
	Ste	ep 1:	the facts
	C+ -	2.	Ale and America to a countries
	Ste	ep 2:	these truths to your life
	Ste	ep 3: Pei	rsonal Do it!
7.	Growtl	h is a	
	Focus	on the tr	uth and take time to be connected with each student on a personal level.
•	•	6	Proceedings.
გ.	Questi	ons for (	JISCUSSION
	5. <b>7.</b>	5. Balance A. B. C.  6. What i	B. Teen Cl  1) 2) 3) 4) 5)  5. Balanced traini A. Christ-l B. Overco C. Christia  6. What is your all is it base  What a 1. 2.  A Biblical appro Step 1: Step 2: Step 3: Per  7. Growth is a Focus on the training and an analysis and an analysi

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