

## Disciplining students in the Teen Challenge program

Final Exam 2<sup>nd</sup> Edition

Name \_\_\_\_\_

Date \_\_\_\_\_

Grade \_\_\_\_\_

### True or False Questions (2 points each)

Put  X  for True and  O  for False

1. \_\_\_\_\_ The childhood experiences Teen Challenge students had of being disciplined can have a major impact on the way they respond to discipline in Teen Challenge.
2. \_\_\_\_\_ Helping Teen Challenge students understand the main reasons why we have various rules is helpful for them to learn obey on their own.
3. \_\_\_\_\_ The main goal of discipline in Teen Challenge is to get the student to change.
4. \_\_\_\_\_ Discipline at Teen Challenge should not be for the convenience of the staff.
5. \_\_\_\_\_ Educational methods of discipline work best with those who do not want to change.
6. \_\_\_\_\_ Pain is one of the best motivators for change.
7. \_\_\_\_\_ The concept of punishment has the idea to inflict pain as payment for the wrong that was done.
8. \_\_\_\_\_ Redemptive discipline leads to an inner change of the heart.
9. \_\_\_\_\_ Rules for the Teen Challenge program are best written as negative statements, that is, stating what they are not to do.
10. \_\_\_\_\_ Students should be required to sign an agreement when they enter the Teen Challenge program that they will obey all the rules while in the program.

**Multiple Choice (9 points each)**

11. Choose the violations for which it is appropriate to use dismissal from the program or other major forms of discipline.  
(Circle all that apply)
- A. Using drugs or alcohol
  - B. Smoking
  - C. Chewing gum
  - D. Leaving TC property without permission
  - E. Fighting
  - F. Being late for chapel
  - G. Repeated violation of rules
12. What are the key factors a staff should consider when assigning appropriate discipline?  
(Circle all that apply)
- A. How serious is the violation?
  - B. Do you like the student?
  - C. Making the discipline match the violation
  - D. First time violation, or multiple violation of the same rule
  - E. Is the student already on discipline?
  - F. Attitude of repentance displayed
  - G. How wealthy are the student's parents?
  - H. Knowing the student life-controlling problems
  - I. Knowing the student's academic skills
13. Circle the main methods (types) of discipline used in TC.  
(Circle all that apply)
- A. Counseling
  - B. Meals are restricted
  - C. Educational projects (scripture memorization, character qualities study, other written projects)
  - D. Lock up student in a room
  - E. Loss of privileges
  - F. Work assignments
  - G. Dismissal from the program

**Short Essay Questions (9 points each)**

14. If you were a staff at a TC, how would you introduce the rules and discipline procedures to a new student just coming into the program?

15. How can staff show appropriate love to a student when disciplining that student?

16. How do staff show favoritism to students?

17. How does the perception of favoritism affect the student's response to discipline?

18. What are the 3 most helpful insights you learned from the interview of the guest speakers in lesson 7?

A.

B.

C.

### Case Study (9 points)

Bill (a student) comes and tells you (you are a staff) that his roommate brought a cellular phone back from church this morning.

1. What would you do in response to this information?

2. Would you discipline Bill's roommate? Explain why or why not.

3. If you would discipline Bill's roommate, what do you feel would be an appropriate discipline?