

## Disciplining students in the Teen Challenge program

Final Exam 2<sup>nd</sup> Edition

Name \_\_\_\_\_

Date \_\_\_\_\_

Grade \_\_\_\_\_

### True or False Questions (2 points each)

Put  X  for True and  O  for False

1.  X  The childhood experiences Teen Challenge students had of being disciplined can have a major impact on the way they respond to discipline in Teen Challenge.
2.  X  Helping Teen Challenge students understand the main reasons why we have various rules is helpful for them to learn obey on their own.
3.  X  The main goal of discipline in Teen Challenge is to get the student to change.
4.  X  Discipline at Teen Challenge should not be for the convenience of the staff.
5.  O  Educational methods of discipline work best with those who do not want to change.
6.  X  Pain is one of the best motivators for change.
7.  X  The concept of punishment has the idea to inflict pain as payment for the wrong that was done.
8.  X  Redemptive discipline leads to an inner change of the heart.
9.  O  Rules for the Teen Challenge program are best written as negative statements, that is, stating what they are not to do.
10.  X  Students should be required to sign an agreement when they enter the Teen Challenge program that they will obey all the rules while in the program.

**Multiple Choice (9 points each)**

11. Choose the violations for which it is appropriate to use dismissal from the program or other major forms of discipline.  
(Circle all that apply—Correct answers are in **Bold RED**)
- A. Using drugs or alcohol**
  - B. Smoking**
  - C. Chewing gum
  - D. Leaving TC property without permission**
  - E. Fighting**
  - F. Being late for chapel
  - G. Repeated violation of rules**
12. What are the key factors a staff should consider when assigning appropriate discipline?  
(Circle all that apply)
- A. How serious is the violation?**
  - B. Do you like the student?
  - C. Making the discipline match the violation**
  - D. First time violation, or multiple violation of the same rule**
  - E. Is the student already on discipline?**
  - F. Attitude of repentance displayed**
  - G. How wealthy are the student's parents?
  - H. Knowing the student life-controlling problems**
  - I. Knowing the student's academic skills**
13. Circle the main methods (types) of discipline used in TC.  
(Circle all that apply)
- A. Counseling**
  - B. Meals are restricted
  - C. Educational projects (scripture memorization, character qualities study, other written projects)**
  - D. Lock up student in a room
  - E. Loss of privileges**
  - F. Work assignments**
  - G. Dismissal from the program**

**Short Essay Questions (9 points each)**

14. If you were a staff at a TC, how would you introduce the rules and discipline procedures to a new student just coming into the program?

**(Personal Answer)**

15. How can staff show appropriate love to a student when disciplining that student?

**(Personal Answer)**

16. How do staff show favoritism to students?

**(Personal Answer)**

17. How does the perception of favoritism affect the student's response to discipline?

**(Personal Answer)**

18. What are the 3 most helpful insights you learned from the interview of the guest speakers in lesson 7?

A. **(Personal Answer)**

B. **(Personal Answer)**

C. **(Personal Answer)**

### **Case Study (9 points)**

Bill (a student) comes and tells you (you are a staff) that his roommate brought a cellular phone back from church this morning.

1. What would you do in response to this information?

**(Personal Answer)**

2. Would you discipline Bill's roommate? Explain why or why not.

**(Personal Answer)**

3. If you would discipline Bill's roommate, what do you feel would be an appropriate discipline?

**(Personal Answer)**

No answer is necessary if the answer for question 2 above in "no".