

5P Achievement, Grading & Testing

By Dave Batty

PSNC Car: Positive Reward: _____

A. Achievement in the PSNC classes

1. We are more than an academic school.
2. Most important lessons learned must change the _____ of the student.
3. What are God's achievement standards for each student?
4. How can we influence each student to become a life-long _____?

PSNC Car: Grading & Testing: _____

B. A close look at the grading procedures in the PSNC

1. Each student works at his own desk, at his own speed.
2. STOP POINTS—At certain points in his daily studies he must stop and discuss his progress with his teacher.
3. The student uses his flag to let the teacher know he is needing to talk.

C. Teacher responsibilities at each STOP POINT

1. Check to make sure they have completed all questions.
--one word in each answer—fill-ins
2. Questions which require a personal answer
--numbers under teacher signature at STOP POINT.

4. Looking back over your life, which of God's laws have been most difficult for you to obey? [27]

STOP: Discuss what you have just read with your teacher and have your teacher sign here before doing any more work on this lesson.

Teacher's signature _____

[22, 23, 24, 26, 27]

**D. Teacher responsibilities at each STOP POINT
for the Personal answer questions**

1. “Would you read your answer out loud to me and then explain it in a little more detail?”
2. Especially for new students, give them time to share.
3. Don’t try to get them to give you “_____” personal answers.

E. More Teacher responsibilities at each STOP POINT

1. Give the student your full attention.
2. After you have discussed their answers, sign the line at the STOP POINT and allow them to continue their work.
3. At the next STOP POINT, cover the new material covered since the last STOP POINT.

F. At the end of the lesson

1. Discuss the last section of the lesson they have completed. Then sign the line for “Lesson Completed.”
2. Next have the _____ grade the whole lesson—using the Answer Key books.
3. Then sign the “Grading Completed” line and explain the tests to be taken.

G. The tests for each lesson

1. The SELF TEST is a trial run for the student.
2. The FINAL TEST should be taken the _____ day.
3. The teacher will grade the FINAL TEST and discuss the results with the student, especially the personal answers.

H. The recognition for each lesson successfully completed

1. Give the student words of encouragement when discussing the final test results.
2. Give the student a “Congratulations Slip.”
3. Have the student record their grade on their “Achievement Record.”



I. Grading their Scripture Memorization work

1. Each student fills out the Scripture Memorization Worksheet.
2. When he has memorized the verse, the student first does an oral test, and quotes it to the teacher.
3. The student takes the _____ test on the verse the day after completing the oral test. Use the SMC Final Test Form.
4. The final test includes writing the verse from memory and giving a written evaluation of how they have put at least one of their goals into action.
5. The student receives a Congratulations Slip after successfully completing the verse.
6. The student enters this verse on his Achievement Record.

J. Grading their Character Qualities classwork

1. Each student completes the 8 required learning activities for the character quality.
2. When he has memorized the definition of the character quality, he takes a quiz.
3. The three tests related to each character quality cannot be taken the _____ day.
4. Take time to discuss with the student their answers on the final test, stressing the need to continue to use this character quality in their daily living.
5. The student receives a Congratulations Slip after successfully completing the final written test.
6. The student enters this character quality on his Achievement Record.

K. Grading their Personal Reading classwork

1. When the book is assigned to the student, there should be specific _____, questions or issues that the student will seek to discover as he reads the book.
2. Each student completes the Daily Summaries on the book they are reading.
3. When he has completed the book, he writes a book report. This should address the goals identified at the beginning.
4. You may want to have the student give an oral report on this book to the whole class, telling what they learned from reading this book.
5. The student receives a Congratulations Slip after successfully completing the book.
6. The student enters this book on his Achievement Record.

L. The purpose of the tests in PSNC

1. The test is a tool to help the student take seriously what we are expecting them to learn.
2. More important than the test score is that the student _____ in his life the lessons he is studying.
3. The test becomes another opportunity for the teacher to discuss the progress of the student. Not spelling of words, but _____ issues.

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M. Motivating your students to achieve through positive reward

1. What has been the “_____ factor” in the life of each student?
2. Your style of teaching can have a major impact on motivating your students.
--Who was the worst teacher in your life?
--Who was the best teacher in your life?
3. Take time to write encouraging comments on the work papers of your students.
4. Award the Congratulations Slips _____
5. Give each student a star or sticker to put on their Achievement Record.
6. Share good examples of their work with their family and other staff.
7. Include excellent examples in your sample class work in a notebook in the classroom.