

3: Introducing the Personal Studies for New Christians curriculum

By David Batty

This session

—What are the PSNC lessons?

Session 4 Individualized education: What is it?

—Why do we do it this way?

Sessions 5-12

—How to use the PSNC

—How to use the PSNC educational program in your local ministry

1. Testimonies

A. How the PSNC Classes changed my life!

Gift for you—a new car! _____

B. The potential for the impact in a student's life is _____ IF PSNC is implemented _____ – as intended and as designed.

C. The PSNC is more than a particular set of curriculum. PSNC is a model and structure of conducting class where the teachers provide specific resources that address the particular needs and interests of each _____ student.

2. Why was the PSNC developed?

A. New students are coming into the program every week

- Different spiritual levels.
- Different _____ levels.
- Different personal needs and problems.

B. Each student has their own _____.

3. A quick overview of the PSNC curriculum

Bible Lessons—100 series

- 101 Does God have plans for my world?
- 102 A New Look at Life (plan of salvation)
- 103-106 These lessons follow up Lesson 102
- 108 Who is God?
- 109 God's Plan for the Family

Scripture Memorization Class

Character Qualities Class

Bible Reading Class

Personal Reading Class

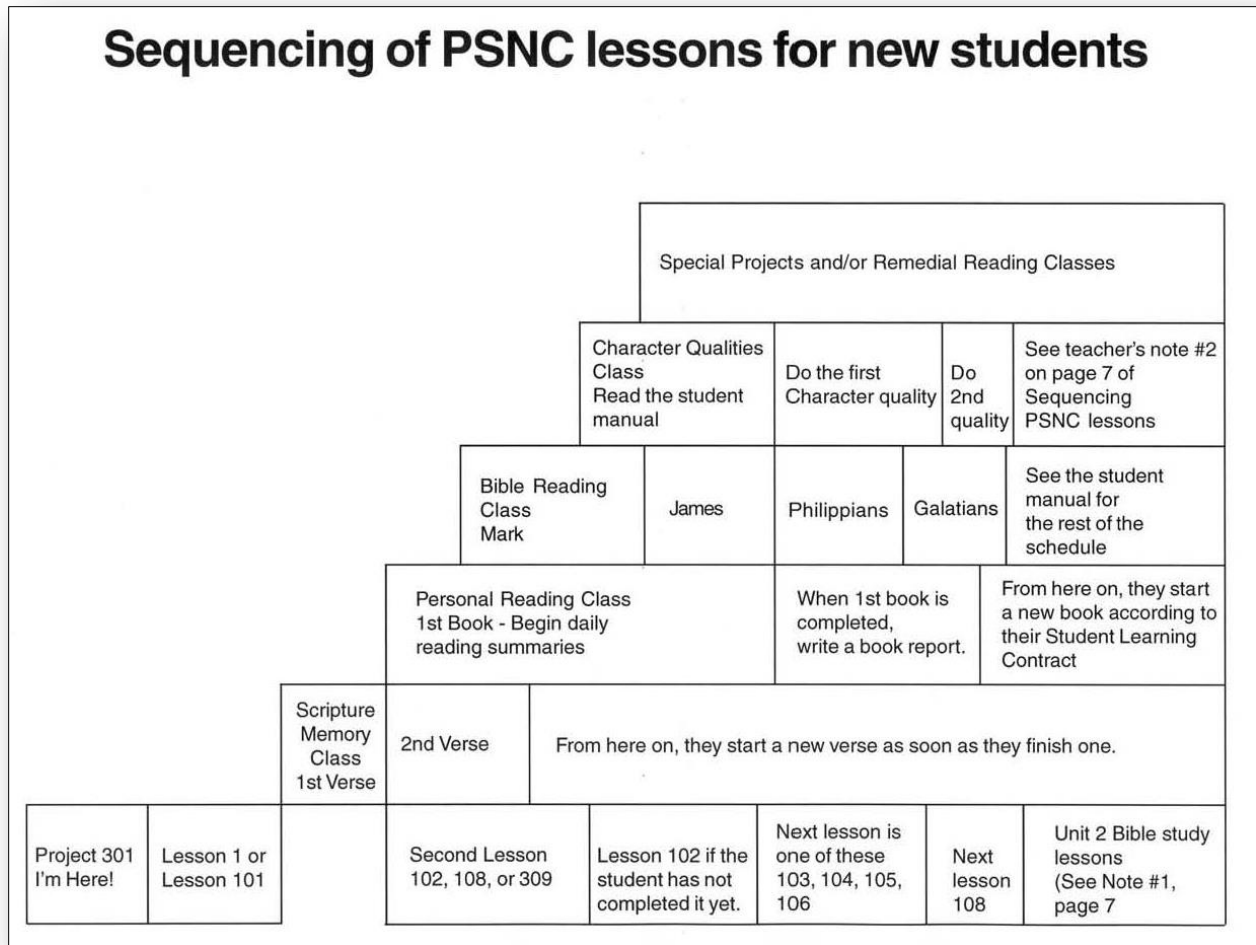
Sunday Sermon Personalization Class

Special Projects

- 200 series of projects
- Purpose of the 200 series projects:
 - Take a specific biblical principle and scripture and apply it in your life this week.
- 300 series of projects
 1. These are special projects dealing with specific issues or problems in their lives.
 2. Not all of these will be used by every student.
 3. Some of these projects can be used at any point in the program.

More Special Projects

- Look for other resources that relate to needs in the lives of your students
- Write study questions, or revise the ones that come with those materials.
- Create your own projects.
 - Remember the 3 steps to Biblical teaching.



4. Student Learning Contracts

- A. Student Learning Contracts are developed around a _____ or interest
- B. It involves all three steps in the Biblical Learning Process:

- C. Ideally a contract should be about _____ month long.
- D. Students set _____ as a means of helping them to develop their ability to manage their time.

5. How much time should we have PSNC classes per week?

_____hours each day, _____days a week

6. Teacher to student ratio?

_____Teacher to _____students

7. Conclusion

- A. Operating correctly you are able to interact with each student on a personal level dealing with their specific needs. You are able to read a student's work, - when you read a student's work you are _____ to them.
- B. How do they know you are listening?
 - Comment in writing and in _____ – either during class or after class.

8. PSNC Teacher Certification Course

www.iTeenChallenge.org